



SOELS Executive Council –June 21, 2016
AllCare Meeting Room
740 SE 7th
Grants Pass OR
4:00-6:00 p.m.

	Call to Order	Kelly Soter, Chair
	Welcome and Greetings	Kelly Soter, Chair
A	Approval of Minutes from April 19, 2016 Meeting	Kelly Soter, Chair
A	Matters Related to the Agenda <ul style="list-style-type: none">• Additions and/or changes	Kelly Soter, Chair
I	Budget Report	Susan Fischer, Treasurer
I	Director's Report <ul style="list-style-type: none">Metrics Progress Chart, Quarter 1 (January – March, 2016),Top 7 Activities, Quarter 1	Mary-Curtis Gramley, Director
I	A Proposal; Family Resource Coordination Structure	Mary-Curtis Gramley, Director
A	Retreat Reflections	Kelly Soter, Chair
I	Reports and Updates <ul style="list-style-type: none">Parent Advisory CouncilAgency Advisory Council	Sabena Vaughan, T.J Jessup Pam Arbogast, Mary Wolf
I	Next Meeting	August 16, 2016 Southern Oregon ESD 101 North Grape St., Medford OR 4:00-6:00 p.m.
	Adjournment	



Southern Oregon
Early Learning Services
Director's Report
June 21, 2016

Introduction

During the past several months, I have experimented with different ways to report to the Executive Council on the activities, accomplishments, ideas and other topics related to SOELS' work. This month, which is my last, I chose to use more succinct ways to keep you informed. You have already received two documents that are actually part of the Director's Report; Top Hub Activities and the Metrics Progress Chart. These are intended to help the Council follow more closely the activities and accomplishments of the Hub during the previous month and quarter. I recommend its continued use. Keep in mind that these reports represent a period immediately following receipt of the SOELS' contract and the beginning of the work plan. Thus many of the activities were just getting started.

The following sections offer brief elaboration of these documents and other activities.

Top Hub Activities

In preparing the Top Hub Activities document, it was clear that multiple goals, outcomes, and metrics were impacted. Most activities contributed to all three goals, and many impacted specific metrics. All of the activities, with the exception of the two conferences, are ongoing, with the possibility of expansions. It was not possible to gather significant data at this time or see significant changes in metrics. I anticipate we will see movement in the metrics by the end of the present quarter.

The Progress Chart

The Progress Chart pertained to the first three months. Although the Preschool Promise grant was received at the end of March 2016 and cited in the chart, Preschool Promise has the potential to impact the following goals, outcomes, and metrics.

- Increase the enrollment in quality preschools of children in target populations and ones who are on waitlists for state-supported preschools
- Increase the number of 3, 4, and 5-star QRIS rated providers
- Increase the number of children who enter school ready to thrive
- Increase the number of children who register for kindergarten early
- Increase the number of children served by DHS.

Regional Collaboratives and Family Resource Management

During the April Council meeting we shared a plan for organizing regional collaboratives around high-risk areas in order to build support for children and families in each of these areas. Several weeks ago Diane and I attended a meeting of the staff of the Bridges Program. This program serves families who are living in poverty and have been involved in DHS and/or Family Court. The program is administered by DHS/Self Sufficiency. Thanks to Melissa Wolf, Rosemary Jernigan, (Self Sufficiency managing staff), and Doug Mares, SOELS has the opportunity to collaborate with the program staff in order to help bring services to the children and families. Participation in this program will be helpful as we try to find and identify children who are in need of services.

Organizational Self-Assessment for Racial Equity

The staff and a small group of Executive Council members have completed the first part of the Tool for Organizational Self-Assessment Related to Racial Equity. This is the first step in a process of developing a deeper understanding of equity and how principles can apply to our work on behalf of children and families. The next step is for the group to review the results of the assessment completed by this group. We will then look at strengths and opportunities for growth and begin to plan actions based on the Tool. We will keep you informed as this process develops.

Hiring of Staff

We are presently in the process of filling three staff positions: Family Resource Facilitator for Josephine County, Preschool Promise Facilitator, and Administrative Assistant.

Work Plan

We are beginning a process of reviewing the Work Plan in preparation to evaluate and update it. The staff members have gone through each activity to determine the following; 1) its status (completed, in process, not started), 2) its relevancy to SOELS goals, outcomes, and metrics, and 3) its feasibility with the present staff structure. This review will serve as a foundation for discussion with the Council and the updating of the plan.

With best regards,

Mary Curtis Brambley

(Please note the attached letter)



Executive Council Attendance Record

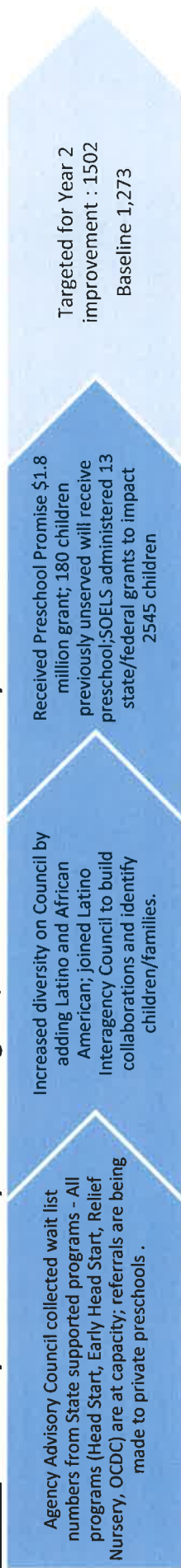
Date: June 21, 2016 Location: SOESD, 101 N. Grape St., Medford

Name	Organization	Position #	Email	Primary Contact Phone	Signature
Scott Beveridge	Southern Oregon Education Service District	7	scott_beveridge@soesd.k12.or.us	541-776-8590	Attended
Amy Buehler	Jackson County Mental Health	3	BuehleAA@jacksoncounty.org		Attended
Susan Fischer	AllCare Health	22	Susan.Fischer@allcarehealth.com		Attended
Michelle Gallas	Imagine that... Creative Children's Center	15	dmichellegallas@gmail.com	541-472-9688	Attended
Kurt Higuera	Siskiyou Community Health Center	23	khiguera@siskiyouhealthcenter.com	541-955-6053	J. Doney attended
Heidi Hill	Jackson Care Connect	21	hillh@careoregon.org		Attended
Martha Ibarra	Hispanic Community Representative	6	Martha_Ibarra@soesd.k12.or.us	541-778-3811	Attended
TJ Jessup	Parent Josephine County	2	hotjessup@gmail.com	541-660-0060	Attended
Jennifer Johnstun	Primary Health of Josephine County	20	jen@ohms1.com	541-218-8385	Attended
Doug Mares	Department of Human Services, District 8	12	Doug.B.Mares@state.or.us	541-766-6186	Attended
Karla McCafferty	Options of Southern Oregon, Inc.	11	kmccafferty@optionsonline.org		
Eileen Mickle-Johnson	Rogue Community College	13	emicke@roguecc.edu	541-821-2257	Attended
Lee Murdoch	Retired Pediatrician	10	Lee23mur@gmail.com		Attended
Nancy Nordyke	Southern Oregon Head Start	14	Nancy.nordyke@socfc.org	541-734-5150	Attended
Lisa O'Connor	The Family Nurturing Center	16	lisa@familynurturingcenter.org		
Kelly Soter	Jackson Elementary School	8	Kelly.Soter@medford.k12.or.us	541-227-1521	Attended
Rita Sullivan	OnTrack, Inc.	17	ritaontrack@gmail.com	541-944-2816	

Name	Organization			Primary Contact Phone	Signature
Pam Thompson-Arbogast	EI/ECSE of Southern Oregon ESD	5	pam_arbogast@soesd.k12.or.us	541-956-2059	Attended
Sabena Vaughan	Parent Jackson County	1	sabena.vaughan@gmail.com	541.531.1444	
Jennifer Ware	Coordinator, SO Health-E Regional Health Equity Coalition	0	jennifer.ware@hccso.org	541-774-8235	
Mary Wolf	Child Care Resource Network	18	Mary_wolf@soesd.k12.or.us	541-842-2593	Attended
Susan Zottola	Grants Pass School District No 7	9	szottola@grantspass.k12.or.us	541-660-4428	Attended
OPEN	Josephine County Government Representative	4			
OPEN	Business/Community Leader Josephine County	19			<i>Attended</i>
<i>Rene Brandon</i>					
Hub Staff	Organization			Primary Contact Phone	Signature
Teresa Slater	Projects & Grants Coordinator		teresa_slater@soesd.k12.or.us	541-776-6752	

Southern Oregon Early Learning Services – Metrics Progress Chart

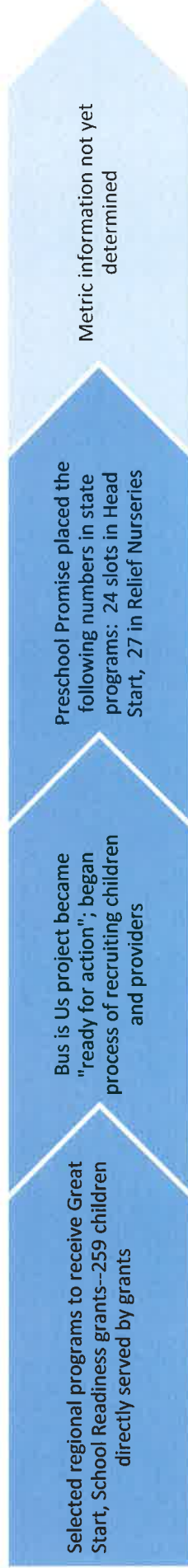
GOAL 1. The Early Childhood System is aligned, coordinated and family-centered.



Targeted for Year 2 improvement : 1502
Baseline 1,273

a) Program Participation data demonstrates increase in services to children and families in the target population.

GOAL 2. Children are supported to enter school ready to succeed.



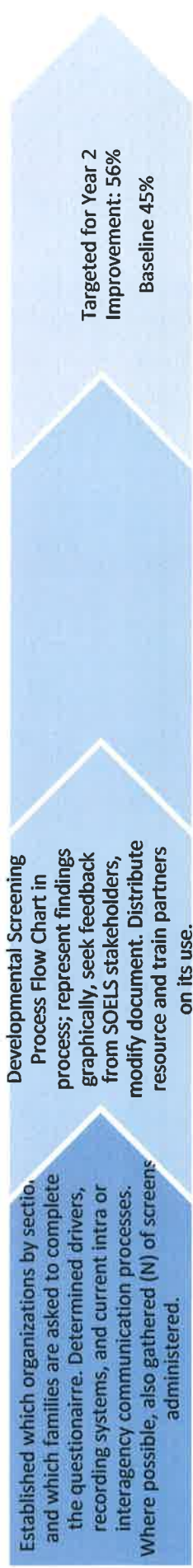
Metric information not yet determined

2.a) Increase the number of children from Early Head Start, Head Start, OPK, Relief Nurseries, Healthy Families Oregon and/or other waiting lists served by a Hub Subcontractor.



Targeted for Year 2 improvement: 14
Baseline: 9

2.b) Increase in number of 3, 4, and 5-Star QRIS providers serving children from high poverty "hot spots", as designated by the Department of Human Services, and an increase in the number of children served in hot spots.



2.c) Increase in percent of children who receive a developmental screen before the age of 3.

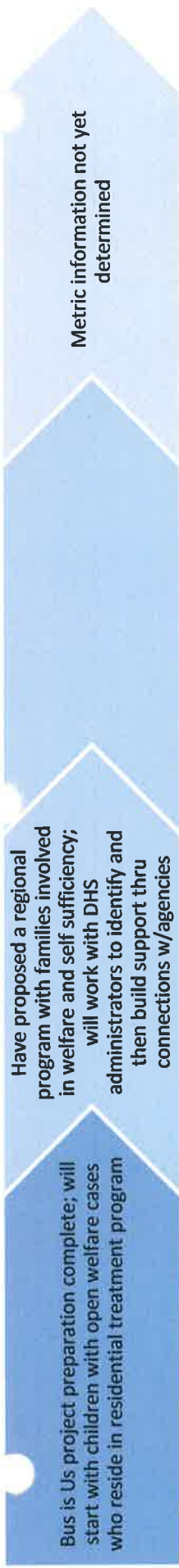


2.d) Increase in percentage of children enrolled in kindergarten before start of school year.

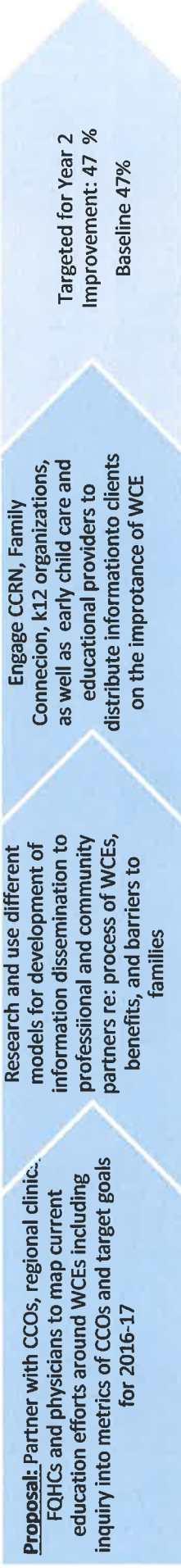
GOAL 3. Families are healthy, stable, and attached.



3.a) Increase in percentage of children in Employment Related Day Care (ERDC) in a 3, 4, or 5-Star QRIS program.



3.b) Increase in the number of children and families served by DHS (e.g., through TANF or child welfare) who are receiving early learning, parent education or family support services.



3.c) Increase in the percentage of children on OHP who make it to 6 or more well-child visits by 15 months of age.

The graph represents activity during the period January – March 2016

- Completed activities are in dark blue
- Proposed items, ones in process or ones under consideration in medium blue
- Metric information in light blue

